

# Union Springs Elementary School



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**Derrick L. Harris, M.Ed**  
**Principal**

**Rebecca Ivey, Ed.S., NBCT**  
**Assistant Principal**

**Susan Wheeler**  
**Secretary**

**Starrah Huffman, Ph.D.**  
**Guidance Counselor**

## **SCHOOL-PARENT COMPACT**

*Union Springs Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

This school-parent compact is in effect during school year 2018-2019.

### **REQUIRED SCHOOL-PARENT COMPACT PROVISIONS**

#### School Responsibilities

Union Springs Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - Our mission here at Union Springs Elementary School is to provide each student a diverse education in a safe, supportive environment that promotes self-discipline, motivation, and excellence in learning.
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
  - At parental requests either before school, after school, or during a teachers planning period
  - At least 4 times a year, teachers, counselors, and administrators are available for student-parent conferences during PTO meetings
  - At the request of administration, counselors, and teachers
- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
  - At the parents request
  - Every 4.5 weeks (progress reports)
  - Every 9 weeks (report cards)
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
  - At parental requests either before school, after school, or during a teachers planning period



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- At least 4 times a year, teachers, counselors, and administrators are available for student-parent conferences during PTO meetings
  - At the request of administration, counselors, and teachers
5. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities**, as follows:
- All visitors must report to the Main Office to receive a visitor’s pass to have access to the instructional facilities
  - All parents are welcomed to participate in their child’s activities
6. **Ensure regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand.**
- Communications to parents may include, face-to-face interaction, phone calls, text messages, remind 101 messages, printed letters, emails, and/or added information to the school’s website and facebook page

**Parent Responsibilities**

We, as a parents, will support my child’s/children’s education in the following ways:

- Provide required documents and information to the school and update contact information, as needed, so that the school can always make contact
- Attend Parent/Teacher Conferences to pick up progress reports and report cards and check with the teacher and other school staff members as questions arise
- Monitor my child’s/children’s attendance
- Make sure homework is completed
- Monitor the amount of television my children watch
- Volunteer in my child’s classroom / activities my child is a part of (ex. Band or cheerleading)
- Participate, as appropriate, in decisions relating to my children’s education
- Promote positive use of my child’s extracurricular time
- Stay informed about my child’s education and communicate with the school by promptly reading all notices received by my child or by mail from the school or the school district and respond appropriately
- Serve to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committee

**Student Responsibilities**

I, as a student, will share the responsibility to improve my academics. Specifically, I will:

- Do my homework every day and ask for help when I need it
- Read at least 30 minutes every day outside of school time
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day
- Take advantage of all tutorial/remediation provided by the school

Derrick L. Harris Principal	Parent(s)	Student
Date	Date	Date

**EQUAL EDUCATION OPPORTUNITY STATEMENT**

It is the policy of the Bullock County Board of Education that no student will be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any program or activity on the basis of sex, race, color, creed, religion, national origin, or disability.

